RSU19 SLO Template
Adopted: June 2016 DSC

Attachments **Select all that apply**	**SLO No.** **Select one**

Attachments	SLO No.
□ Assessment □ Assessment blueprint □ Roster of students with pre-assessment scores and growth targets (required)	□ SLO 1 *SLO 1 must include all students in the identified courses; SLO 2 might be targeted, with rationale and evaluator approval.* □ SLO 2

Section 1: Teacher Demographics

Teacher Name: Position: Date:

Subject (for SLO):   Grade (for SLO):   Course name (if applicable) :

Section 2: Student Demographics

Pre-assessment Month: _____

Post-assessment Month: _____

___ Individual ___ Team (shared student data)

If team, list other teacher(s) included:

No. of students included in the SLO: _____

No. of students with: (If none – "0")

_____ 504 plans

_____ IEPs

_____ Gifted and talented

_____ ELL

_____ RTI interventions

_____ Title 1 (reading)

_____ Other (please explain below)

List the **specific** accommodations or modifications you will provide that will impact your instruction and assessment as indicated from data/IEP review:

Explanation of "Other" students:

Section 3: Needs Assessment

What data did you review about the CURRENT students? (check all that apply)

___Pre-assessment (required)

___NWEA

___NECAP/MEA

___Grades

___End-of-year assessments

___Portfolios

___PSAT/SAT

___SRI

___Student work samples

___Student files

___IEP, 504

___Behavior

___Other

For each data source checked, list the specific data points that reveal students' strengths and weaknesses; include quantitative data when available.(Bullet list acceptable)

Strengths:

Weaknesses:

Summary of needs: How does this data analysis inform this SLO?

Describe how you collaborated with other individuals when you developed your SLO.

Section 4: Assessed Standards

The assessment must address essential standards in areas of need, as determined through the needs assessment completed in Section 3.

Copy and paste **all** district standards included on your SLO assessment (Include the numeric identifier and the descriptor text).

Note: If a comprehensive measure such as NWEA (RIT score) is being used, indicate: "*all standards being assessed by the…* (cite instrument ;" copy & paste of standards not needed).

Section 5: Pre/Post-Assessment _____Teacher-Created _____Pre-approved From Menu

Teacher-created assessments must be attached to the SLO.

If using an assessment approved by your district for SLOs, **name** the assessment(s) here:

If not already approved by district for SLOs, **upload an electronic version of your assessment** and describe here:

(What type of assessment is it (multiple choice, performance, essay etc.)? What is the scale? If a rubric is included, how is it being scored? Are there special instructions or tools for the students? Be specific.)

*See SLO Approval checklist and/or guidelines for assessment approval criteria

Section 6: Growth Targets

Please attach a roster of students, their pre-assessment scores, and their target scores.

Identify format used to determine specific growth or target scores for students from those mandated by your district or in your SLO Handbook

☐ **Half-the-Gap**: Growth Target = ½ (100 – Pre-Assessment Score)

☐ **District-Set for instrument**

☐ **Test-Provided (NWEA)**

☐ **Half-the-Gap Hybrid***: Specify Minimum Score Required Before Half-the-Gap formula used:_____*

☐ **PGR: Specify maximum score: _____**

Explain your rationale for using the growth target approach identified above; cite either 'required format' or explain why this approach is most appropriate to these students and the assessment. *(Consider historical student performance data for this course to determine if a minimum performance level expectation for all students is appropriate.)*

Section 7: Instructional Strategies and Progress Monitoring

Describe the potential instructional strategies you plan to use to address the specific student needs identified in your needs assessment:

Describe how will you monitor student progress throughout the interval of instruction (consider self-assessment, formative assessment, and summative assessment:)