

RSU#19
Self-Reflection/Evaluation

Teacher Name: _____ Date: _____

Instructions:

In the spring, use the TEPG Rubric and complete a written reflection of your professional performance. Just before your summary evaluation meeting at the end of the year, you will review your Written Reflection, reflect on feedback you've received throughout the year, look at student learning outcomes, and identify progress you've made towards your professional goal. This will be submitted to your evaluator prior to a summary evaluation conference, to be considered as he/she prepares for your final conference and performance rating.

Part 1: Planning to Write: For each standard indicator, assign yourself a rating of 1-4 (using the performance indicators on the full Rubric). Be honest with yourself, you may be required to share this with your evaluator. In the next column jot down any evidence or highlights that you believe relevant.

Part 2: Writing the Self-Reflection: Using Part 1 (Planning to Write) and student learning data as a guide, this reflection should focus on strengths and opportunities for growth according to the Core Proposition standard indicators as well as information about student learning. You'll use this reflection to guide the development of your professional goal for the next school year.

PART 1:**Spring Self Reflection**

Rubric Standard Indicator	Rating	Evidence/Highlights
1.1 Understanding of students		
1.2 Applications of learning theory		
1.3 Classroom climate		
2.1 Subject knowledge		
2.2 Pedagogical content knowledge		
2.3 Goal-focused planning		
3.1 Classroom organization and grouping		
3.2 Student Engagement		
3.3 Assessment of student progress		
4.1 Reflective Practice		
4.2 Continuous professional growth		
5.1 Professional collaboration		

5.2 Engagement with caregivers and community		
--	--	--

Part 2: Spring: Strengths and Opportunities for Growth (end of the year)

Written Reflection: (Strengths, areas for growth, focus area(s) for this year – strategies for growth/improvement: