

INSTRUCTIONAL GOALS AND OBJECTIVES

The Board envisions RSU 19 graduates as individuals who will take pride in their work, adapt positively to change, and demonstrate sound judgment. They take an interest in civic affairs, respect the interdependence of humankind, and acknowledge the importance of a healthy global environment.

RSU 19 graduates demonstrate a proficiency in a common core of knowledge. As comprehensive thinkers, they approach learning eagerly and solve problems using a variety of acquired skills. They are able to communicate effectively as speakers and writers.

Our graduates also seek a balance in their personal, professional, and intellectual lives. They are lifelong learners who can apply essential knowledge in an ever-changing world.

To achieve its vision of an educated person, the Board hereby adopts three primary focus areas:

Each graduate of RSU 19 should graduate demonstrating that they are:

1. An **independent thinker** who:
 - a. Solves problems using a variety of strategies and resources;
 - b. Thinks critically and creatively;
 - c. Expresses and supports his/her opinion with facts and logic; and
 - d. Considers and respects alternative points of view.

2. A **“well-rounded” person** who:
 - a. Appreciates, seeks, and derives the benefits of a healthy lifestyle;
 - b. Balances work and play, personal development, and relationships; and
 - c. Seeks new personal challenges and learning experiences.

3. An **ethical person** who:
 - a. Demonstrates self-respect and respect for the rights of others;
 - b. Is honest in work, academic pursuits, and interpersonal relationships;

- c. Treats others fairly, the way he/she would like to be treated;
- d. Takes responsibility for personal actions;
- e. Acts in concert with his/her beliefs and values; and
- f. Demonstrates courage in the face of ethical challenges.

Legal Reference: 20-A MRSA § 6208-6209

Cross Reference: AD - Educational Philosophy/Mission
ADAA - School System Commitment to Ethical and
Responsible Behavior
ADF - School District Commitment to Learning Results