

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Educational Assessment (MEA)</u> data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MEA Data 2014-2015: Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

NCLB Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine's NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

William H. Beardsley
Acting Commissioner of Education

William W. Beards 4

2015-2016 NCLB Report Card

School: Etna-Dixmont School

SAU: RSU 19

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data



School: Etna-Dixmont School

t Tested rst Year LEP

SAU: RSU 19

Grade: 03

				Eng	lish Lan	guage A	Arts/Lite	racy A	ssessn	nent Da	ata			
				Domont of	Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at I	Each Achieve	ment Level*	Number of Te	sted Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Firs L Stu
r	2013-2014													
All Students	2014-2015	25	25	>95	64	41	48					25		
	2013-2014													
Female	2014-2015	11	11	>95		48	53							
	2013-2014													
Male	2014-2015	14	14	>95		36	43							
	2013-2014													
Caucasian/White	2014-2015	24	24	>95	63	43	49							
AC: A : (D) 1	2013-2014													
African American/Black	2014-2015	0					25							
Ularania	2013-2014													
Hispanic	2014-2015	0					39							
Asian or Pacific Islander	2013-2014													
Asian of Facilic Islander	2014-2015	0					58							
American Indian or Native Alaskan	2013-2014													
American indian of Native Alaskan	2014-2015	0					31							
Economically Disadvantaged	2013-2014													
	2014-2015	19	19	>95	58	34	35							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	3					19							
Limited English Proficient	2013-2014													
g	2014-2015	0					20							

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



School: Etna-Dixmont School

Not Tested First Year LEP Students

SAU: RSU 19

Grade: 04

				Eng	lish Lan	guage A	Arts/Lite	racy A	ssess <u>n</u>	nent Da	ata		
									Students at E			Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
· · · · · · · · · · · · · · · · · · ·	2013-2014												
All Students	2014-2015	30	30	>95	40	36	47		33	47		28	
	2013-2014												
Female	2014-2015	17	17	>95		44	52						
	2013-2014												
Male	2014-2015	13	13	>95		26	42						
On and a MAIL II.	2013-2014												
Caucasian/White	2014-2015	29	29	>95	41	35	48		34	45			
African American/Black	2013-2014												
Affican American/Black	2014-2015	0					25						
Hispanic	2013-2014												
пізрапіс	2014-2015	0					35						
Asian or Pacific Islander	2013-2014												
Asian of Facilic Islander	2014-2015	0					59						
American Indian or Native Alaskan	2013-2014												
American indian of Native Alaskan	2014-2015	0					27						
Economically Disadvantaged	2013-2014												
	2014-2015	20	20	>95		25	33			50			
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
Otadonio with Disabilities	2014-2015	3					17						
Limited English Proficient	2013-2014												
Limited English Frontion	2014-2015	0					24						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



School: Etna-Dixmont School

Not Tested First Year

LEP

Students

RSU 19 SAU:

Grade: 05

				Eng	lish Lan	guage <i>A</i>	\rts/Lite	racy A	ssessn	nent Da	ita		
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
<u></u>	2013-2014												
All Students	2014-2015	29	29	>95	55	42	51					29	
	2013-2014												
Female	2014-2015	10	10	>95		46	57					Ī	
	2013-2014												
Male	2014-2015	19	19	>95	58	38	46					1	
	2013-2014												
Caucasian/White	2014-2015	26	26	>95	58	40	52					1	
African American/Dlash	2013-2014												
African American/Black	2014-2015	0					27						
Hispania	2013-2014												
Hispanic	2014-2015	1					46						
Asian or Pacific Islander	2013-2014												
Asian or Facilic Islander	2014-2015	0					60						
American Indian or Native Alaskan	2013-2014												
American mulan or Native Alaskan	2014-2015	1					29						
Economically Disadvantaged	2013-2014												
Economically Disauvantageu	2014-2015	19	19	>95	53	34	37						
Migrant	2013-2014												
wigrant	2014-2015	0											
Students with Disabilities	2013-2014												
Cladofilo Willi Diodolililoo	2014-2015	3					17						
Limited English Proficient	2013-2014												
Limitod English i Tolloloni	2014-2015	0					27						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



School: Etna-Dixmont School

Not Tested First Year LEP Students

SAU: RSU 19

Grade: 06

				Eng	lish Lan	guage <i>A</i>	Arts/Lite	racy A	ssessn	nent Da	ita		
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
- <u>·</u>	2013-2014												
All Students	2014-2015	22	21	95	71	32	46		52			21	
	2013-2014												
Female	2014-2015	13	12	92		36	52						
	2013-2014												
Male	2014-2015	9				28	39						
On and a MAII.	2013-2014												
Caucasian/White	2014-2015	20	19	95	74	33	46		53				
African American/Dlock	2013-2014												
African American/Black	2014-2015	2					26						
Hispanic	2013-2014												
пізрапіс	2014-2015	0					38						
Asian or Pacific Islander	2013-2014												
Asian or Facilic Islander	2014-2015	0					59						
American Indian or Native Alaskan	2013-2014												
American indian of Native Alaskan	2014-2015	0					22						
Economically Disadvantaged	2013-2014												
	2014-2015	16	15	94		22	32						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
— — — — — — — — — — — — — — — — — — —	2014-2015	4					12						
Limited English Proficient	2013-2014												
Limitod English i Tolloloni	2014-2015	0					22						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



School: Etna-Dixmont School

ot Tested irst Year LEP Students

SAU: RSU 19

Grade: 07

				Eng	lish Lan	guage A	Arts/Lite	racy A	ssessn	nent Da	ata			
						tudents at Leve			Students at E			Number of Te	sted Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Firs I Stu
All Charles to	2013-2014													
All Students	2014-2015	20	19	95	74	37	48					19		
Female	2013-2014 2014-2015	7				43	55							
	2013-2014													
Male	2014-2015	13	13	>95		30	41							
	2013-2014													
Caucasian/White	2014-2015	18	18	>95	72	37	49							
Africa America (Disel	2013-2014													
African American/Black	2014-2015	0					23							
Hispanic	2013-2014													
Пізрапіс	2014-2015	0					42							
Asian or Pacific Islander	2013-2014													
Asian of Facilic Islander	2014-2015	0					62							
American Indian or Native Alaskan	2013-2014													
7 thoroan malari of realive / laokari	2014-2015	0					33							
Economically Disadvantaged	2013-2014													
	2014-2015	9				28	33							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	1					14							
Limited English Proficient	2013-2014													
	2014-2015	0					19							

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



School: Etna-Dixmont School

Not Tested First Year LEP Students

SAU: RSU 19

Grade: 08

				Eng	lish Lan	guage <i>A</i>	Arts/Lite	racy A	ssessn	nent Da	ita		
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Student
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessmen
	2013-2014												
All Students	2014-2015	25	24	>95	67	47	48					24	
	2013-2014												
Female	2014-2015	10	10	>95		53	56						
	2013-2014												
Male	2014-2015	15	14	93		41	41						
On and a NAME !	2013-2014												
Caucasian/White	2014-2015	25	24	>95	67	47	49						
African American/Dlock	2013-2014												
African American/Black	2014-2015	0					23						
Lianonia	2013-2014												
Hispanic	2014-2015	0					43						
Asian or Pacific Islander	2013-2014												
Asian or Facilic Islander	2014-2015	0					57						
American Indian or Native Alaskan	2013-2014												
American indian of Native Alaskan	2014-2015	0					34						
Economically Disadvantaged	2013-2014												
	2014-2015	14	13	93		32	34						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	4					15						
Limited English Proficient	2013-2014												
Littings English Frontion	2014-2015	0					19						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



School: Etna-Dixmont School

SAU: RSU 19

Grade: 03

					_Ma	thomoti	oc Aese	ccmaaa	t Data				
						themati							
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of St	tudents at Leve	el 3 or Level 4 State	Percent of S	Students at E Level 3	ach Achieve Level 2	ment Level* Level 1	Number of Te General Assessment	sted Students Alternate Assessment
	2013-2014												
All Students	2014-2015	25	24	>95	46	35	46		42			24	
	2013-2014												
Female	2014-2015	11	10	91		40	44						
Mala	2013-2014												
Male	2014-2015	14	14	>95		30	47						
Caucasian/White	2013-2014												
Caucasian/wnite	2014-2015	24	24	>95	46	35	47		42				
African American/Black	2013-2014												
Allicali Allieticali/black	2014-2015	0					18						
Hispanic	2013-2014												
	2014-2015	0					34						
Asian or Pacific Islander	2013-2014												
- Total of Facility Islands	2014-2015	0					53						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	19	18	95		30	33						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	3					19						
Limited English Proficient	2013-2014						40						
	2014-2015	0					19						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



School: Etna-Dixmont School

SAU: RSU 19

Grade: 04

						41 -41			1 B 1 -				
					Ma	ithemati	cs Asse	essmen	t Data				
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Or death	2013-2014												
All Students	2014-2015	30	30	>95	37	28	40			53		28	
Famala	2013-2014												
Female	2014-2015	17	17	>95		30	38						
Male	2013-2014												
ividie	2014-2015	13	13	>95		25	42						
Caucasian/White	2013-2014												
Caucasian/ wrinte	2014-2015	29	29	>95	38	28	41			52			
African American/Black	2013-2014												
Allican American/black	2014-2015	0					18						
Hispanic	2013-2014												
Поратто	2014-2015	0					32						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					50						
American Indian or Native Alaskan	2013-2014												
- Thoroan malan of Mativo / Baokan	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	20	20	>95		18	27			60			
Migrant	2013-2014												
g-u	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	3					14						
Limited English Proficient	2013-2014												
	2014-2015	0					18						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



School: Etna-Dixmont School

SAU: RSU 19

Grade: 05

					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
All Students	2014-2015	29	29	>95	38	18	35		34		34	29	
Female	2013-2014												
remale	2014-2015	10	10	>95			33						
Male	2013-2014												
ividie	2014-2015	19	19	>95	58	26	37		53				
Caucasian/White	2013-2014												
Caucasian/Winte	2014-2015	26	26	>95	42	18	36		38				
African American/Black	2013-2014												
Allicali Allielicali/black	2014-2015	0					11						
Hispanic	2013-2014												
- IIopanic	2014-2015	1					33						
Asian or Pacific Islander	2013-2014												
Addition 1 delite identici	2014-2015	0					47						
American Indian or Native Alaskan	2013-2014												
American indian of Native Alaskan	2014-2015	1					16						
Economically Disadvantaged	2013-2014												
	2014-2015	19	19	>95		14	21						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	3					12						
Limited English Proficient	2013-2014												
	2014-2015	0					17						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



School: Etna-Dixmont School

SAU: RSU 19

Grade: 06

					Ma	themati	cs Asse	ssmen	t Data				
	School	Number of	Number	Percent of Students	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	Year	Enrolled Students	of Tested Students	Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
<u></u>	2013-2014												
All Students	2014-2015	22	21	95	52	28	35					21	
	2013-2014												
Female	2014-2015	13	12	92		30	36						
	2013-2014												
Male	2014-2015	9				25	34						
	2013-2014												
Caucasian/White	2014-2015	20	19	95	58	29	35						
	2013-2014												
African American/Black	2014-2015	2					16						
18	2013-2014												
Hispanic	2014-2015	0					23						
Asian as Davifa Islandas	2013-2014												
Asian or Pacific Islander	2014-2015	0					48						
American Indian or Native Alcekon	2013-2014												
American Indian or Native Alaskan	2014-2015	0					18						
Economically Disadvantaged	2013-2014												
	2014-2015	16	15	94		18	22						
Migrant	2013-2014												
wiigi ai it	2014-2015	0											
Students with Disabilities	2013-2014												
Olddonia willi Diadoliilica	2014-2015	4					10						
Limited English Proficient	2013-2014												
Limited English Frontierit	2014-2015	0					13						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



School: Etna-Dixmont School

SAU: RSU 19 Grade: 07

					Ma	ithemati	cs Asse	essmen	t Data				
				Percent of	Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Charlests	2013-2014												
All Students	2014-2015	20	19	95	58	28	36					19	
Famala	2013-2014												
Female	2014-2015	7				30	36						
Male	2013-2014												
Male	2014-2015	13	13	>95		25	37						
Caucasian/White	2013-2014												
Caucasian/white	2014-2015	18	18	>95	61	28	37						
African American/Black	2013-2014												
Allican American/black	2014-2015	0					14						
Hispanic	2013-2014												
пізрапіс	2014-2015	0					30						
Asian or Pacific Islander	2013-2014												
Asian or Facilic Islander	2014-2015	0					61						
American Indian or Native Alaskan	2013-2014												
American indian of Native Alaskan	2014-2015	0					20						
Economically Disadvantaged	2013-2014												
Economically Disauvantaged	2014-2015	9				18	22						
Migrant	2013-2014												
Migrant	2014-2015	0											
	2013-2014												

10

13

NOTE: Data have been suppressed where the number of students is less than 10.

2014-2015

2013-2014

2014-2015

1

0

Students with Disabilities

Limited English Proficient

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



School: Etna-Dixmont School

SAU: RSU 19

Grade: 08

					Ma	themati	cs Asse	essmen	t Data				
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
All Students	2014-2015	25	24	>95	50	26	33					24	
Famala	2013-2014												
Female	2014-2015	10	10	>95		25	34						
Mala	2013-2014												
Male	2014-2015	15	14	93		27	32						
Caucasian/White	2013-2014												
Caucasian/white	2014-2015	25	24	>95	50	27	34						
African American/Black	2013-2014												
Allicali Alliciicali/black	2014-2015	0					12						
Hispanic	2013-2014												
- IIopanic	2014-2015	0					28						
Asian or Pacific Islander	2013-2014												
Addition Facility Identities	2014-2015	0					45						
American Indian or Native Alaskan	2013-2014												
American indian of Native Alaskan	2014-2015	0					25						
Economically Disadvantaged	2013-2014												
	2014-2015	14	13	93		20	19						
Migrant	2013-2014												
- Iviigiant	2014-2015	0											
Students with Disabilities	2013-2014												
Cladelilo Will Diodolililoo	2014-2015	4					10						
Limited English Proficient	2013-2014												
	2014-2015	0					13						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



School: Etna-Dixmont School

SAU: RSU 19

Grade: 05

						o : _	_	<i></i>					
	Science Assessment Data												
				Percent of	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Charles	2013-2014	24	23	>95	74	51	63		70			23	
All Students	2014-2015	29	29	>95	72	53	65		72			29	
Female	2013-2014	11	11	>95		57	63						
remale	2014-2015	10	10	>95		51	64						
Male	2013-2014	13	12	92		44	62						
ividie	2014-2015	19	19	>95	79	54	66		79				
Caucasian/White	2013-2014	20	19	95	84	53	64		79				
Caucasian/wnite	2014-2015	26	26	>95	77	53	66		77				
African American/Black	2013-2014	2					33						
Allicali Allielicali/black	2014-2015	0					32						
Hispanic	2013-2014	1					55						
Пізрапіс	2014-2015	1					55						
Asian or Pacific Islander	2013-2014	0					72						
Asian of Facilic Islander	2014-2015	0					66						
American Indian or Native Alaskan	2013-2014	0					46						
American indian of Native Alaskan	2014-2015	1					56						
Economically Disadvantaged	2013-2014	18	17	94	65	47	51		65				
	2014-2015	19	19	>95	63	47	53		63				
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	5					33						
Olddonia with Diaddillinga	2014-2015	3					35						
Limited English Proficient	2013-2014	0					32						
Limited English Proficient	2014-2015	0					30						

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



School: Etna-Dixmont School

ernate ssment

SAU: RSU 19

Grade: 08

	Science Assessment Data												
					Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Stude	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alterr Assess
All Of Acade	2013-2014	26	25	>95	84	59	73	40	44			25	
All Students	2014-2015	25	24	>95	75	61	71		58			24	
Famela	2013-2014	14	14	>95	71	55	73						
Female	2014-2015	10	10	>95		57	71					I	
Male	2013-2014	12	11	92	>95	63	73					l	
wate	2014-2015	15	14	93	71	64	71					I	
Courseign Milhita	2013-2014	23	23	>95	83	58	74		48			l	
Caucasian/White	2014-2015	25	24	>95	75	62	72		58			I	
African American /DII	2013-2014	1					42					l	
African American/Black	2014-2015	0					42					I	
Highenia	2013-2014	0					62					l	
Hispanic	2014-2015	0					66					I	
Asian or Pacific Islander	2013-2014	0					79					I	
Asian of Facilic Islander	2014-2015	0					78					I	
American Indian or Native Alaskan	2013-2014	1					69					I	
American indian of Native Alaskan	2014-2015	0					55					I	
Economically Disadvantaged	2013-2014	9				52	61					I	
Economically Disauvantageu	2014-2015	14	13	93	77	54	58					I	
Migrant	2013-2014	0										I	
	2014-2015	0										I	
Students with Disabilities	2013-2014	5					37					I	
Students with Disabilities	2014-2015	4					37					I	
Limited English Proficient	2013-2014	1					42					I	
Limited English Froncient	2014-2015	0					39					I	

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



School: Etna-Dixmont School

SAU: RSU 19 **Grade:** 03-08

			English L	Language Arts/Literacy Accountability Data						
		Participation		Achievement						
	Number	Target = 95% Percent	Average	2013-14 %		2014 Number	4-15 Number	%	2017-18 Performance	
GROUP	Enrolled	Participated	Percent	Proficient	Targets	Tested	Proficient	Proficient	Targets	
Whole School	151	>95				140	86	61		
Female	68	>95				63	41	65		
Male	83	>95				77	45	58		
Caucasian/White	142	>95				132	82	62		
African American/Black	2	*					*	*		
Hispanic	1	*					*	*		
Asian or Pacific Islander	0	*					*	*		
American Indian or Native Alaskan	1	*					*	*		
Economically Disadvantaged	97	>95				90	49	54		
Migrant	0	*					*	*		
Students with Disabilities	18	*				14				
Limited English Proficient	0	*					*	*		
Super Subgroup	100	>95				92	49	53		

2013-14 % Attendance Rate Target = 93%
95

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient. A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



School: Etna-Dixmont School

SAU: RSU 19 **Grade:** 03-08

	Mathematics Acc					Accountability Data					
		Participation Target = 95%			Achievement 2013-14 2014-15 2						
				2013-14 %		2017-18 Performance					
GROUP	Number Enrolled	Percent Participated	Average Percent	Proficient	Targets	Number Tested	Number Proficient	% Proficient	Targets		
Whole School	151	>95				139	63	45			
Female	68	>95				62	29	47			
Male	83	>95				77	34	44			
Caucasian/White	142	>95				132	63	48			
African American/Black	2	*					*	*			
Hispanic	1	*					*	*			
Asian or Pacific Islander	0	*					*	*			
American Indian or Native Alaskan	1	*					*	*			
Economically Disadvantaged	97	>95				89	31	35			
Migrant	0	*					*	*			
Students with Disabilities	18	*				14					
Limited English Proficient	0	*					*	*			
Super Subgroup	100	>95				91	31	34			

2013-14 % Attendance Rate Target = 93%
95

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient. A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card Maine Teacher Quality Data

School: Etna-Dixmont School

SAU: RSU 19

	Part I: Professional Qualifications								
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D			
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School 1	9	5	4	0	1	1			

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2015	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.